

# & Education

## Innovation for Sustainable Future

Swissnex Space,  
Swiss Pavilion,  
Expo, Astana

Tuesday  
18 July 2017

### 4 p.m. **A human library**

Meet “Human Books” who will share their stories of overcoming challenges, growing and initiating projects, working to bridge the gap between the current situation and where we want to be to achieve the 2030 Agenda through education and innovation. Each one of them has contributed to building awareness within their communities and taken steps towards positive change.

Language: English or Russian, depending on the “Human Book”

**Isaac Mustopulo**, 7<sup>th</sup> grade student with cerebral palsy, working on a project that will provide tutors for kids with disabilities.

**Roshni Dave**, sharing her perspectives on growing up in East Africa and witnessing the impacts of climate change on the region and its people, highlighting some of her interventions in scaling up climate action including her current work at UN Office for Project Services to promote sustainability.

**Prof. Barbara Moser-Mercer**, Director InZone. Higher Education in Emergencies student shares his journey as a refugee learner and how the refugee community has been able to share, through the arts, his learning achievements in the field of human rights.

**Ekaterina Perfilyeva**, a young Russian innovator who designed OpenShkola, a portal to educate Russian-speaking audience about sustainability issues through non-formal online education, featured in the Youth Solutions Report of Sustainable Development Solutions Network Youth.

Participants will receive a gift copy of our storybook “**Fairy Tales for a Fairer World**”: a collection of traditional tales from around the world with a new twist and a reminder of how the 17 Global goals can guide us to the sustainable future we hope for.



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## 6 p.m. Education & Innovation Talk

In English

### Speakers:

#### Ms. Tatiana Aderikhina

The Education and Child Protection Officer in UNICEF Kazakhstan promotes an equity-focused and inclusive approach in education sector starting from early childhood development and learning. She will present an overview of UNICEF work in education in the country and link globally to innovations. To reduce the numbers of out-of-school children, in particular early school leavers, urgent action is required to effectively track those left behind. Investments in quality and inclusiveness innovations can be offset by efficiency gains and even generate savings within existing budgets.

#### Mr. Zhasulan Kenzhegalyiev

A specialist of International cooperation department of the Unified governmental fund of normative - technical documentation Center of the Republican state enterprise “Kazakhstan institute of standardization and certification” of the Committee on technical regulation and metrology of the Ministry for investments and development of the Republic of Kazakhstan. He will address the development of standardization issues for the “Smart city” and Road Safety projects, which he’s taking active part in.

**Prof. Barbara Moser-Mercer** (Université de Genève), Director of InZone. A specialist in higher education in emergencies and crises with a background in cognitive psychology and the learning sciences. She will address the design and implementation of higher education spaces in refugee camps, which contributes to peace and pathways to livelihoods, and the role of universities in promoting the right to education for all. SDG 4 supports life-long learning and provides a conceptual framework for innovative higher education interventions in emergencies and crises. Connected learning builds knowledge and skills needed to adapt to new circumstances and is particularly important for those having lived through traumatic experiences.

Organized by the Perception Change Project (PCP), UN Geneva, in cooperation with Swissnex and PCP Partners at the EXPO Astana 2017

